



Leader Development and Assessment



• 2nd and 10th Regiments 06

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Agenda



- **Form The Regiment**
- **Cadet Inprocessing**
- **Tac Staff / LDP**
- **Regimental Activation Ceremony**
- **Battle Rhythm**

- **Execution of 32 Day POI**
- **Lessons Learned**
- **Graduation**
- **Questions?**



Form The Regiment



- **Cadre Reception and Integration**
- **Barracks Inspection and R&U**
- **Recon all training areas**
- **Mirror Previous Regt.**





Cadet Inprocessing



- **Identification of types of physicals needed**
- **Standard In-Brief**
- **Cadet Inventory**





TAC STAFF / LDP



• **Calibration of Regimental TAC's**



Regimental Activation Ceremony



- NCO Led Ceremony
- Cadets need to know the Army Song & The Bar of Gold
- Commandant of Cadets Run





Battle Rhythym



Mission
Execute
multiple tasks
with limited
manpower and
resources.





Lessons Learned



- **Cadet's arrived missing equipment and uniforms.**
 - **Compass**
 - **IPFU incomplete**
 - **LCE incomplete**
 - + **BDU's (Summer vs. Winter for later Regiments)**
- **Suggestion- Local Cadet's-Inventory equipment at the end of the school year tag it, and secure it in your supply room until the cadet leave for WF. Out of Town-cadet's that travel home lock duffels with a combination lock and give them the combination the day prior to leaving for WF.**





Lessons Learned



- Eyeglasses- Some of the cadet's that wear eyeglasses arrived with only contacts. WF cadet clothing record have them bringing two pair.
- Suggestion- Inventory the items cadet's are required to bring along with school required items.
- Boot's- **Not Broken In-** some cadet's bought new boot's prior to attending WF, some cadet's were issued new boot's prior to attending WF.
- Suggestion- If you have to issue new boot's beginning of Fall Semester MS III year. Conduct boot PT at least once a week.



Lessons Learned



- Height/Weight and APFT- Several cadet's arrived not meeting HT/WT standards IAW AR 600-9 or passing the APFT or both.
- Suggestion- Identify those cadet's early put them on five days a week PT plan. When school is out transition to three days a week doing two a day workouts. If possible send cadet to LDAC with a later Regiment.
- If possible arrange it so a cadre member attend LDAC or LTC with one of the later Regt. to workout and monitor cadet's.
- Follow On Training- Make sure cadet's have all required document's for follow on training ie. DA Form 705 with in 30 days for AAS



Lessons Learned



- **Blood Type-** Cadet's arrived who didn't know there blood type.

- **Make this one of the cadet's pre LDAC checks.**

- **Identification Tags-** Cadet's arrived with no ID tags

- **School are required to get cadet's two set's of tags. Suggest giving the cadet a set to travel with and securing the other set in the duffel. ID Tags are required during patrolling to ride the helicopters.**





Lessons Learned



- Map Reading- Cadet's was having problems with written map reading exam. Most of the problems occurred from cadet's not paying attention to detail. They were not use to doing a map exam with more than two grid zone designators.
- Suggestion- Conduct more map reading at your schools implementing multiple grid zone designator exams. Bring additional map reading instructional material for opportunity training.
- Also www.550cord.com Bring a step by step self taught Land Navigation course that Platoons/Companies can use.



Lessons Learned



- Sick Call- Between A and B Company you have to come up with a good battle rhythm to get cadet's to and from sick.

➤ 2nd Regiment vs. 10th Regiment





Graduation



- **NCO Trained but Cadet Led**
- **Identify End of Camp Commissionees (Uniform; Dinner ect)**
- **VIP List**





Leader Development and Assessment Course



- QUESTIONS?